

Government Degree College – BARUVA
BACHELOR OF ARTS

Programme Outcomes of BA

PROGRAMME OBJECTIVES:

- Objective 1: Students will develop a comprehensive understanding of the theories and practice of language use.
- Objective 2: Students will demonstrate advanced critical thinking skills, inclusive of information literacy.
- Objective 3: Students will be able to communicate to diverse audiences in a variety of contexts and genres.
- Objective 4: Students will be prepared for a wide range of writing-related careers or graduate
- Objective 5: Students will have the ability to use, analyze, and learn communication technologies.
- Objective 6: Students will develop exceptional textual, visual, and verbal communication abilities.

PROGRAMME OUTCOMES

1. **Critical Thinking:**

Ability to analyse, synthesize and integrate knowledge. Capability to evaluate the validity of arguments and conclusion.

2. **Effective Communication:**

Proficiency in speaking, reading, writing and listening in English and one Indian language and find meaning of the world by connecting people, ideas, books, media and technology.

3. **Social Interaction:**

Link with society and intercede the disagreement and help to reach conclusion in group sitting. Demonstrate intellectual awareness and competencies. Reflect on one's cultural identities and values.

4. **Effective Citizenship:**

Promote active citizenship and community engagement. Ability to understand the national development, informed awareness of issues and participate in civic life.

5. **Ethics:**

Understand and recognised value system, moral dimensions and self responsibility for nation and society. Demonstrate personal and intellectual integrity and academic accountability. Collaborate respectfully with others, individually and in teams.

6. **Environment and Sustainability:**

Understand the issues and perspectives of environment context and sustainable development.

7. **Self directed and lifelong learning:**

Acquire the ability to engage in independent and lifelong learning in broad context of socio-technological changes.

8. **Individual and team work:**

Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.

9. **Evaluate and conduct research:**

Engage in scholarly inquiry to identify and investigate questions of a theoretical and applied nature which identify gaps and limitations in the existing literature, understand the principles of the research process, apply appropriate research methodologies to specific problems and develop intellectual independence and practices self- directed inquiry.

10. **Depth of understanding:**

Demonstrate detailed knowledge and perspectives across disciplinary boundaries. Develop a detailed understanding of the current state of knowledge in one or more disciplines. Recognise the value, use and limits of multi-disciplinary learning. Cultivate an openness to consider and engage alternative research perspectives.

Career Outcomes

- The B.A. graduates can pursue B.Ed. course and opt teaching career in the schools.
- they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level.
- After their Post Graduation they may do M.Phil or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities.
- Other Career options:- Journalism, Tourism, Judiciary (Law), Linguistics, etc.
- They are eligible to appear for any competitive exams conducted by
 - Union Public Service Commission (UPSC),
 - AP Public Service Commission (KPSC),
 - Army services
 - Police recruitment
 - Indian Railway Board, etc for entering into the government services.
 - They also pursue their studies in doing MBA,
 - Post Graduate Diploma in Computer (PGDC),
 - Certificate Courses of any discipline.

B A (HEP – HISTORY, ECONOMICS, POLITICAL SCIENCE)

History:

The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multidisciplinary approach. It takes the learners into the intellectual forum through the study of history. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

Economics:

Students will be familiar with introductory, canonical models of consumer and producer behaviour and of macro economy have a basic understanding of the operation of a modern economy be able to evaluate the effects of government interventions in individual markets and in the macro economy. They can Analyze operations of markets under varying competitive conditions. They can analyze causes and consequences of unemployment, inflation and economic growth.

Political Science:

The students understand the basic principles of Politics including governing institutions and branches, political wings and organizations, political behavior and the operation of government at both the national and state levels. Understanding government and politics in a comparative perspective and understand government and politics in a global context

B A (HECA – HISTORY, ECONOMICS, COMPUTER APPLICATIONS)**History:**

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Computer Applications

Hands -on experience in various practical aspects of problem solving/ programming/ experimental techniques, and data analysis and presentation competence. Effective use the software - MS Excel and C - Programming.

B A (EPT – (ECONOMICS, POLITICAL SCIENCE, ADVANCED TELUGU)**Economics:**

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Advanced Telugu

The Students will be able to develop the basic understanding of the imperative features of forms and structure of words with their customary arrangement in Phrases and Sentences. They will be able to fill variety of forms in daily use. Writing simple letters, understanding of the Comprehension, using of the Technical terms, Idioms and Proverbs, organizing a paragraph using appropriate linkers, writing simple descriptive and narrative pieces.